



Peebles High School Guide to Prelims

Why ?

- Prelims give students the opportunity to undergo the exam experience prior to the actual exam.
- They *can* indicate areas that require further attention.
- They provide the opportunity to work on the skills of time-management, develop study techniques and get feedback on progress

When?

- The prelim diet begins on Tuesday 8th January and runs until Thursday 24th January.
- Students will be on study leave for the majority of this time.
- Students will be expected to attend school on Monday 7th January.

Where?

- The **majority** of students will be in the assembly hall for the exams.
- The exams are run the same way as the final exam, with external invigilation and exam circumstances in place.
- Students must be at least 10 minutes early.
- Check the boards – Location and Seat Numbers.
- If there is a problem tell someone. We will get it sorted.

Day of Exam – do's and don'ts



Mobile phone



Digital electronic device,
eg MP3 player



Book, notes,
sketches or paper



Pencil case/
calculator case



Calculator – except
in specified subjects



Dictionary – except
in specified subjects

Day of Exam – do's and don'ts

- Don't talk - Talking is not allowed even if the exam has not started.
- Do - Check you have been given the correct papers.
- Do – make sure you show question sheet is yours.
- Do - If you need assistance raise your hands.
- Do -If finished, triple check your work.
- Don't – PANIC!!!

What can they bring?

- Black and or Blue Pens – not gel pens.
- HB pencils and sharpener
- Ruler
- Eraser
- Calculator (Certain subjects only)
- Water (No food)

What Next?

- Students will be provided with an exam timetable.
- Students will have an assembly outlining exam situation expectations.
- Details of where they will be sitting during their exam will be posted on the wall outside the DHT office.
- Students will be expected to take note of where they should go for their exam.

What is Expected of your Young Person?

- Engaging fully in the work of the class.
- Being proactive in identifying areas they are finding challenging – **and taking steps to address this.**
- Organising their time effectively to complete homework **and** study.
- Ensure they know what exams they are sitting and where they are sitting them.

What do *WE* do to support them?

- All teachers are more than happy to speak to students about areas they are finding tricky.
- Most subjects have revision sessions running, especially in the run up to exams.
- Study skills are covered in PSE classes.
- Teachers will be available during study leave.
- Students can come in to study during that time.

How Can You Help?

- It is **really** important that students are using their time in December effectively – making a revision timetable shows just how much time is available and can build in ‘down’ time to make it manageable.
- Talk to your young person about where they might study – sometimes being in a quiet central area can be better than being in their bedroom.
- Encourage them to eat/sleep...these often go!
- Reinforce that prelims are a chance to *experience* an exam – they provide the opportunity to look at next steps and are *not* the final exam!.



Tracking and Monitoring

Peebles High School

Tracking and Monitoring

Teachers use a variety of methods to identify progress throughout the course of the year. This includes:

- Engagement in class
- Homework
- Summative assessments

Review

- We are currently reviewing how we do tracking and monitoring, and the reports.
- For senior pupils **three** tracking & monitoring reports will be issued this academic year.
- First Report - As well as showing the **percentage attendance** and **number of lates**, this report contains information on “**Attitudinals**” & “**Progress**”.
- A “Target” will have been discussed with the learner but this **will not** appear on the report. In this first report, the “Teacher Comments” column will also be blank.
- A greater level of detail will be provided in Report 2 (December 2018) & Report 3 (February 2019).