



HIGHER/ADV. HIGHER MODERN LANGUAGES

HIGHER

FRENCH: MME COUHARDE (4) MS REVILLE (1)

SPANISH: MRS TAYLOR (5)

GERMAN: MISS MACKENZIE (5)

ADVANCED HIGHER

SPANISH: MRS TAYLOR (4)



The course assessment – Higher

- ▶ The course is made up of two internal units and a final course assessment.

- ▶ The internal units are:
 - Understanding language (*reading and listening*)
 - Using language (*writing and speaking*)
- ▶ Pupils must also complete and pass an assessment in each of the four main skills, reading, listening, speaking and writing.





Final Course Assessment Higher

- ▶ Two written papers
- ▶ A Performance

Paper 1	1 hour 40 mins	Reading	30 marks
		Directed Writing	10 marks
Paper 2	1 hour	Listening	20 marks
		Writing	10 marks
Performance	5-7 mins	Talking	30 marks





The course assessment – Adv. Higher

- ▶ The course is made up of internal units and a final course assessment.
 - ▶ The internal units are:
 - **Understanding language** (*reading and listening*)
 - **Using language** (*writing and speaking*)
 - **A Specialist Study** :Learners will be required to provide evidence of their planning, research and analysis skills based on literature, media or language in work within the context of the modern language.
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- ▶ **The final course assessment consists of:**
 - **2 written papers**
 - **A performance (talking)**

Paper 1	1 hour 30 mins	Reading	30 marks
		Translation	20 marks
Paper 2	1 hour 20 mins	Listening	30 marks
		Discursive Writing	40 marks
Performance	Approx. 20 mins	Talking	50 marks
Portfolio (based on Specialist study)	In class/at home		30 marks



Course assessment arrangements

Provisional Dates:

- ▶ Talking Prelim December/January 2017/18
- ▶ Prelim January 2018
- ▶ Final talking (Higher): March 2018
- ▶ Adv. H. Visiting examiner early March 2018
- ▶ Exams: Spanish: Monday 30th April
2018
French: Thursday 17th May
2018
German: Monday 4th June
2018

▶ On-going assessment – throughout the year

▶ Timed questions in class – throughout the year



Where you can access details of course content

- ▶ Course Outline – PHS Website/Pupil booklets
- ▶ SQA course assessment information online
- ▶ BrightRED Study Guide – Higher:
French/Spanish/German
- ▶ Scholar Website – Higher & Adv. Higher
- ▶ Other useful websites will be given to pupils





What we can do to support pupils

- ▶ Conversations regarding keeping up with homework, independent study – asking for help if required!
- ▶ Encourage them to do work regularly – you cannot cram for a language
- ▶ Conversations regarding how they are managing their time, prioritising work
- ▶ Provide a quiet working space for revision
- ▶ Purchase Revision guides and/or help with revision strategies
- ▶ Emphasising how to keep themselves healthy- physically and mentally
 - ▶ – sleep, food, exercise etc.





Homework/Assessments

- ▶ They should expect at least two written pieces of work per week- may be a reading, writing or learning grammar/phrases
- ▶ Dates will be posted in advance on the PHS Assessment calendar/ also on Boards in Classrooms
- ▶ Emphasising individual responsibility for catching up or seeing the teacher if things are getting on top of them
- ▶ “Show my homework” ***may*** be available from some teachers but in the senior phase we expect them to take responsibility for deadlines (phone/paper/diary)
- ▶ Expectation of additional independent work that is not directed by teacher – vocabulary and grammar learning, exam revision, sample question papers
- ▶ Tasks, extra work (e.g. exam questions) set by teachers whenever deemed necessary or requested





Arrangements for out-of-class support

- ▶ Open-door policy – expectation of proactive approach by pupils to seek help from their teachers
- ▶ Every Monday at lunch time – drop-in or as arranged with their teacher
- ▶ Prelim and exam revision sessions after school or during study leave
- ▶ Scholar website – pupils have their log-in details
 - ▶ (other useful website addresses will be given to pupils)





Question ???

Any other concerns please contact the teacher or
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