



N4/5 Geography

Mrs S. Wilson
Teacher of Geography
Peebles High School

Mrs Rodger - physical (2 periods)
Mrs Wilson - human (3 periods)

What N4/5 Geography involves

Course area	Topics	How it is assessed	
		National 4 (no exam)	National 5
Physical geography	Limestone	Unit outcomes assessed in class tests & marked by teacher	Assessed in questions in exam (30 marks physical; 30 marks human; 20 marks global issues). Exam length = 2 hours 20 mins.
	Rivers		
	Weather		
Human geography	Rural		
	Urban		
	Population		
Global Issues	Environmental Hazards		
	Health		
<i>Added value: 20marks</i>	<i>Fieldwork projects, research & write-up</i>	<i>Assessed in class test & marked by teacher</i>	<i>Written in exam conditions in 1 hour using pre-prepared processed information. Marked eternally.</i>



Course assessment arrangements

Key dates:

- ▶ Edinburgh fieldtrip – Monday 25th September
- ▶ Added Value write-up – w/b 23rd or 30th Oct (est.)
 - ▶ Exam conditions
 - ▶ Attendance compulsory unless valid reason.
 - ▶ Second attempt only given if genuine reason for non-attendance.
- ▶ Prelim (N5 only) – January
- ▶ Exam (N5 only) – 1st May 2018
- ▶ N4 unit assessments – throughout the year

- ▶ End of unit class tests for all topics – throughout the year
- ▶ Timed questions in class – throughout the year



How parents can access details of course content

- ▶ Course outline at front of jotters
- ▶ Revision guides; “Bitesize” etc
- ▶ Skills booklets
- ▶ SQA course assessment information online
- ▶ SQA past papers (Qs and answers) available online.



What parents can do to support

- ▶ Conversations regarding keeping up with homework, independent study, progress through Added Value, prelim revision etc
- ▶ Help with keeping an eye out for geographical news and storing it/discussing it etc
- ▶ Conversations regarding what content learned in class etc
- ▶ Provide a quiet working space for revision
- ▶ Revision guides and/or help with revision strategies
- ▶ Keep them healthy – sleep, food, exercise etc



Homework

- ▶ Expectation of individual responsibility
- ▶ “Show my homework”
- ▶ Expectation of additional independent work that is not directed by teacher – exam revision, exam question practise etc
- ▶ Tasks (e.g. exam questions) set by teachers too whenever deemed necessary



Arrangements for out-of-class support

- ▶ Open-door policy – expectation of proactive approach by individuals
- ▶ First Monday of every month (except holidays) – drop-in
- ▶ Prelim and exam revision session – study leave



Questions

